Reading

CELBAN 6 OR LOWER	CELBAN 7	CELBAN 8	CELBAN 9	CELBAN 10
This score means	This score means that	This score means that	This score means	This score means
that you have not	you understand many	you understand most	that you understand	that you understand
met the requirements	texts in routine work-	texts in routine work-	an adequate range	a good range of texts
for CELBAN 7. Your	related situations.	related situations.	of texts in less	in less routine work-
ability level could be	The texts you	The texts you	routine work-related	related situations.
anywhere from level 1	understand are	understand include	situations.	The texts you
to level 6 on the CLB	factual and concrete,	explicit facts,	The texts you	understand include
scale. CELBAN does	but there can be	opinions, and some	understand include	explicit facts,
not distinguish these	some conceptual	implied information.	explicit facts,	opinions, and implied
lower levels.	information. The	The vocabulary is	opinions, and implied	information. The
When you receive this	vocabulary can be	concrete, conceptual,	information. The	vocabulary can be
score, it means that	specialized for the	or specialized for the	vocabulary can be	abstract, conceptual,
you may understand	health-care field and	health-care field and	abstract, conceptual,	specialized for the
some, but not all,	include some idioms.	includes some idioms.	specialized for the	health-care field, and
texts in routine work-			health-care field, and	include idiomatic and
related situations.	You can usually	You can identify the	include idiomatic and	figurative language.
	identify the writer's	writer's purpose,	figurative language.	
The texts you	purpose, get main	get main ideas and		You can identify the
understand are	ideas and key	synthesize, integrate	You can identify the	writer's purpose,
factual and concrete.	information. You may	and compare	writer's purpose,	get main ideas and
The vocabulary is	be able to guess the	information. You	get main ideas and	synthesize, integrate
mostly common,	meaning of some	can often guess	synthesize, integrate	and compare
but some of it can	unknown words by	the meaning of an	and compare	information. You can
be conceptual or	using the surrounding	unknown word by	information. You	guess the meaning of
specialized.	context.	using the surrounding	can usually guess	an unknown word by
You can sometimes	You are beginning	context.	the meaning of an unknown word by	using the surrounding context.
identify the writer's	to understand	You understand	using the surrounding	CONTEXT.
purpose, get the main	complicated	complicated	context.	Your knowledge
ideas and some key	sentences and	sentences and	CONTOXI.	of grammar and
information.	structures and can	structures and can	Your knowledge	structure helps
	sometimes determine	often determine the	of grammar and	you to understand
You have difficulty	the writer's attitude,	writer's attitude,	structure helps	complicated
with more	opinions, and implied	opinions, and implied	you to understand	sentences and
complicated texts	information.	information.	complicated	structures and you
and don't always understand the			sentences and	can often interpret
			structures and you	opinions and
writer's attitude,			can interpret the	nuances, identify
opinions and implied information.			writer's attitude,	intent, mood, attitude
			opinions, and	point of view, and line
			recognize nuances.	of reasoning.

